

## HENRY TIMROD ELEMENTARY

1901 East Old Marion Highway  
Florence, SC 29506

**GRADES** PK-6 Elementary School

**ENROLLMENT** 416 Students

**PRINCIPAL** Thurmond Williams 843-664-8454

**SUPERINTENDENT** Joseph S. Nelson, Ed.D 843-669-4141

**BOARD CHAIR** Mrs. Doris Lockhart 843-664-0050

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

#### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	27	60	4	0

#### IMPROVEMENT RATING:

#### BELOW AVERAGE

#### ADEQUATE YEARLY PROGRESS:

#### NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

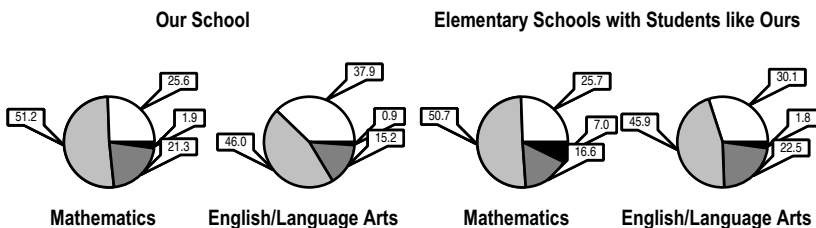
**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
2001	Average	Below Average	N/A
2002	Average	Average	N/A
2003	Average	Below Average	No
2004			

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
Number of surveys returned	30	49	0
Percent satisfied with learning environment	93.1%	54.2%	FORMS
Percent satisfied with social and physical environment	86.2%	54.2%	LOST IN
Percent satisfied with home-school relations	53.3%	72.9%	SHIPMENT

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	224	100.0	37.9	46.0	15.2	0.9	16.1	17.6
Gender								
Male	105	100.0	44.9	42.9	12.2	N/A	12.2	17.6
Female	119	100.0	31.9	48.7	17.7	1.8	19.5	17.6
Racial/Ethnic Group								
White	101	100.0	34.7	45.3	17.9	2.1	20.0	17.6
African-American	122	100.0	40.9	46.1	13.0	N/A	13.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	189	100.0	34.8	47.8	16.3	1.1	17.4	17.6
Disabled	35	100.0	54.5	36.4	9.1	N/A	9.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	224	100.0	37.9	46.0	15.2	0.9	16.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	224	100.0	37.9	46.0	15.2	0.9	16.1	17.6
Socio-Economic Status								
Subsidized meals	158	100.0	44.0	44.7	10.7	0.7	11.3	17.6
Full-pay meals	66	100.0	23.0	49.2	26.2	1.6	27.9	17.6

Mathematics								
All students	224	100.0	25.6	51.2	21.3	1.9	23.2	15.5
Gender								
Male	105	100.0	28.6	46.9	22.4	2.0	24.5	15.5
Female	119	100.0	23.0	54.9	20.4	1.8	22.1	15.5
Racial/Ethnic Group								
White	101	100.0	20.0	47.4	28.4	4.2	32.6	15.5
African-American	122	100.0	30.4	53.9	15.7	N/A	15.7	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	189	100.0	22.5	51.7	23.6	2.2	25.8	15.5
Disabled	35	100.0	42.4	48.5	9.1	N/A	9.1	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	224	100.0	25.6	51.2	21.3	1.9	23.2	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	224	100.0	25.6	51.2	21.3	1.9	23.2	15.5
Socio-Economic Status								
Subsidized meals	158	100.0	31.3	52.7	15.3	0.7	16.0	15.5
Full-pay meals	66	100.0	11.5	47.5	36.1	4.9	41.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**PACT PERFORMANCE BY GRADE LEVEL**

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	46	N/A	39.1	32.6	28.3	N/A	28.3
	Grade 4	56	N/A	33.9	41.1	25.0	N/A	25.0
	Grade 5	50	N/A	42.9	46.9	10.2	N/A	10.2
	Grade 6	44	N/A	27.3	47.7	22.7	2.3	25.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	46	100.0	22.2	48.9	28.9	N/A	28.9
	Grade 4	55	100.0	28.3	54.7	17.0	N/A	17.0
	Grade 5	65	100.0	43.3	51.7	5.0	N/A	5.0
	Grade 6	58	100.0	54.7	28.3	13.2	3.8	17.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	46	N/A	32.6	47.8	17.4	2.2	19.6
	Grade 4	56	N/A	30.4	44.6	16.1	8.9	25.0
	Grade 5	50	N/A	40.8	32.7	14.3	12.2	26.5
	Grade 6	44	N/A	22.7	54.5	15.9	6.8	22.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	46	100.0	26.7	51.1	22.2	N/A	22.2
	Grade 4	55	100.0	13.2	56.6	30.2	N/A	30.2
	Grade 5	65	100.0	18.3	61.7	18.3	1.7	20.0
	Grade 6	58	100.0	45.3	34.0	15.1	5.7	20.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 416)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.5%	Down from 5.5%	2.7%	2.4%
Attendance rate	95.3%	Up from 93.7%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	7.1%	Down from 7.3%	10.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.6%	Up from 6.3%	8.8%	8.0%
Older than usual for grade	2.6%	Up from 2.4%	1.4%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 29)				
Teachers with advanced degrees	41.4%	Up from 34.5%	46.2%	50.0%
Continuing contract teachers	79.3%	Down from 89.7%	85.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.0%	Up from 78.6%	86.0%	86.2%
Teacher attendance rate	95.8%	Up from 95.6%	95.2%	95.3%
Average teacher salary	\$35,893	Up 3.3%	\$39,348	\$39,909
Prof. development days/teacher	15.4 days	Down from 16.1 days	12.1 days	11.4 days

School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio	17.3 to 1	Down from 17.8 to 1	18.6 to 1	18.9 to 1
Prime instructional time	90.6%	Up from 87.9%	89.6%	89.7%
Dollars spent per pupil*	\$6,404	Up 14.3%	\$6,049	\$5,892
Percent spent on teacher salaries*	64.0%	No change	66.0%	66.6%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
<b>N/A</b>	Not Applicable	<b>N/C</b>	Not Collected	<b>N/R</b>	Not Reported	<b>I/S</b>	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We had a very productive year at Timrod Elementary School. Our students did their best in all areas, even in the midst of budget cuts. Some of the accomplishments of our students are the following:

\*The fifth grade team and sixth grade team both placed first in the Florence One Engineering Challenge.

\*Fifth and sixth grade students were given the opportunity to participate in strings and band.

\*Members of the Junior Beta Club and the Brigadiers, student service clubs, participated in school and community service projects.

\*Some of our sixth grade students did a morning news show.

\*Some of our students participated in publishing a school newspaper.

All of our professional staff was trained in Standards in Practice, and teams met weekly to implement this program throughout the year. A group of teachers met voluntarily throughout the year to study the best methods to teach language arts. We will pilot a "school within a school" program to teach language arts differently next year as a result of what this group learned. One of our teachers received National Board Certification. Others will pursue this certification. One of our kindergarten teachers received a Time Warner Grant and a Sam's Club Environmental Grant. Our School Improvement Council was very active in all areas of the school. Twenty 4-year-olds participated in our Child Development program. We had two Reading Recovery teachers.

Timrod meets the learning styles of our students. We are a place for children.

Thurmond Williams, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.